

STEP

D-Rag



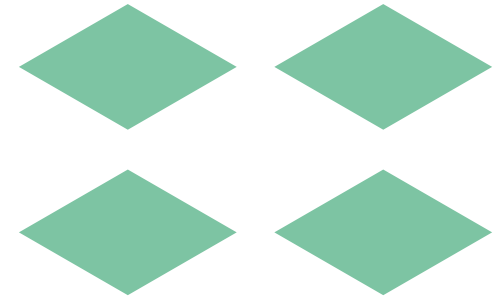
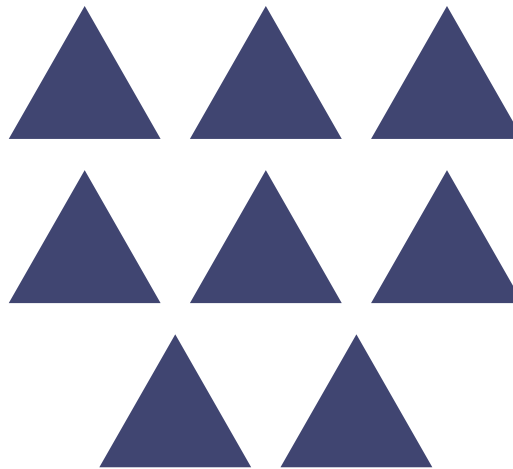
Let's find out what
you have learned
so far...

Numeracy

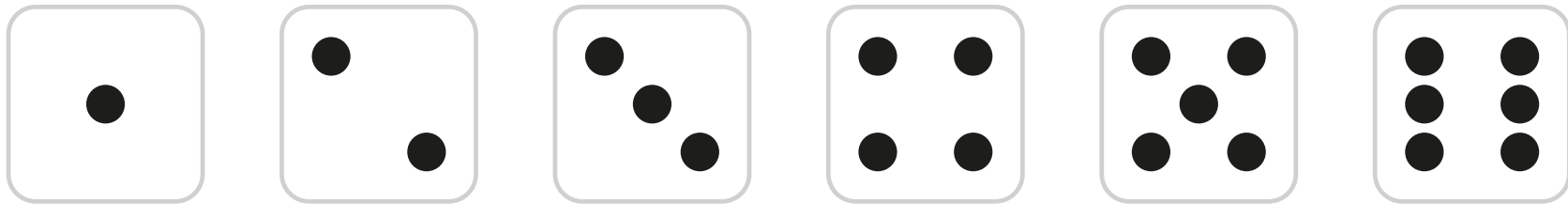


**Early level
numeracy**

1 2 3 4 5 6 7 8 9 10



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20



1 2 3 5 6 7 8 9 10

1 2 3 4 5 6 7 9 10

1 2 3 4 6 7 8 9 10

1 3 4 5 6 7 8 9

$1+3$

$15+3$

$6-3$

$16-3$

$2+6$

$11+5$

$4-1$

$20-5$

$4+5$

$10+2$

$8-5$

$15-6$

$4+2$

$16+4$

$3-0$

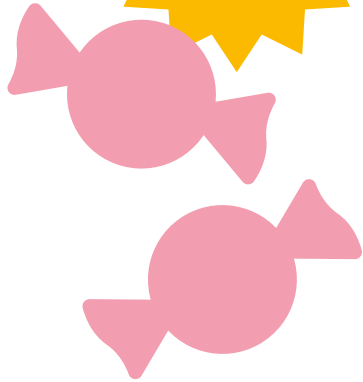
$12-4$

Number, money and measurement (NMM) / Recognition – coins

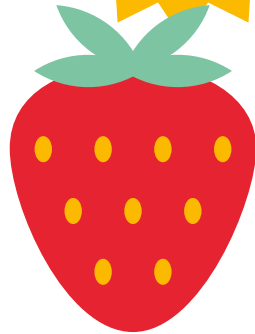


Number, money and measurement (NMM) / Using money to 20p

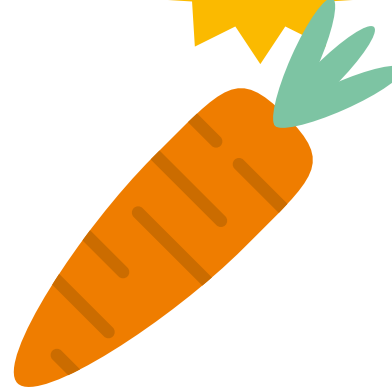
4p



7p



8p

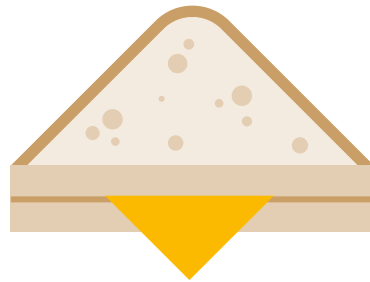


10p





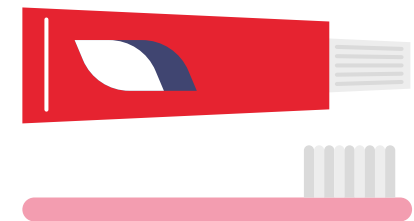
Breakfast



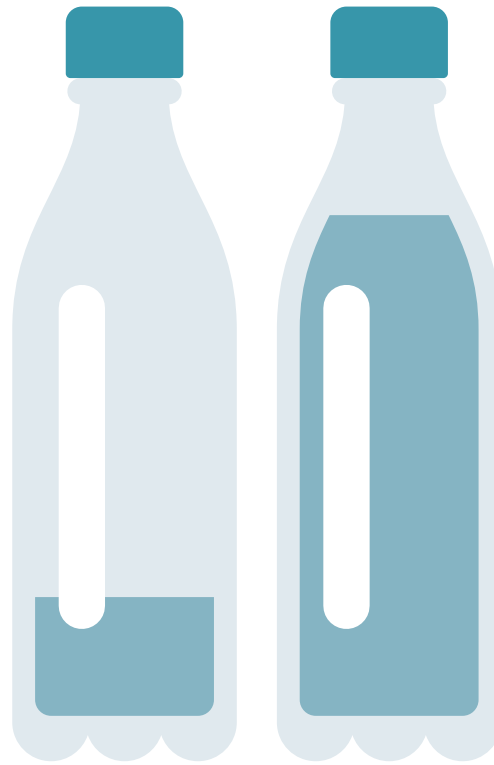
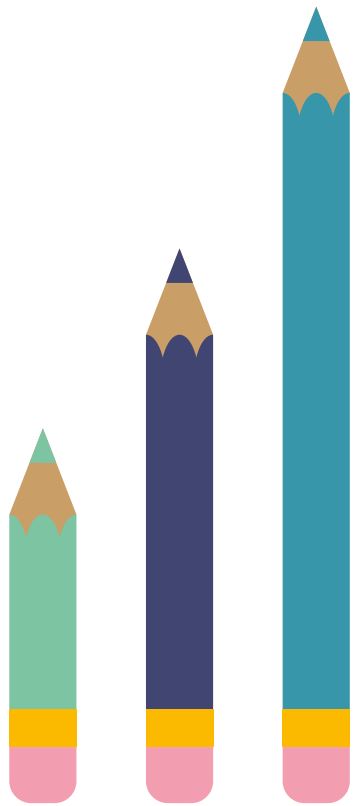
Lunch



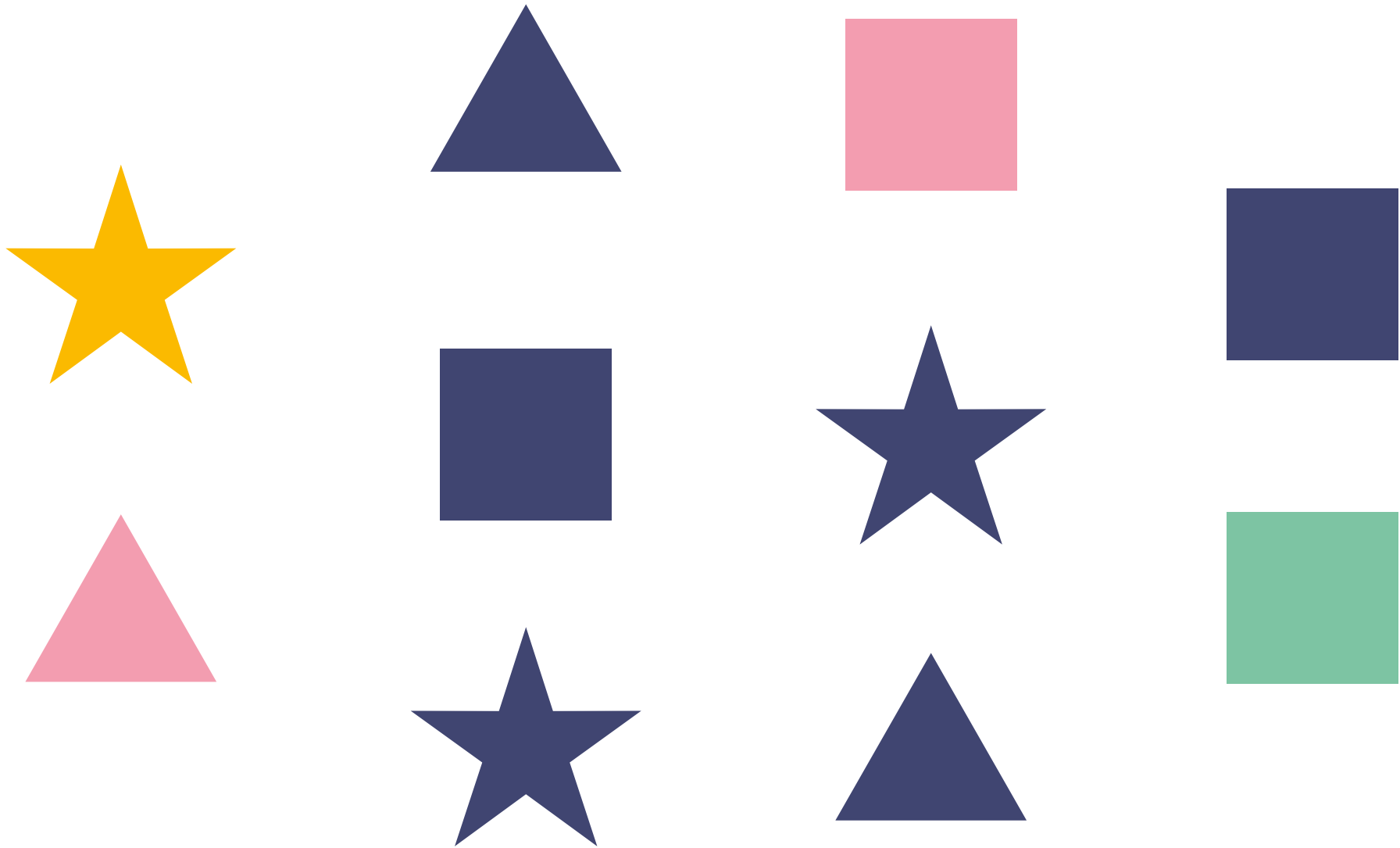
Dinner

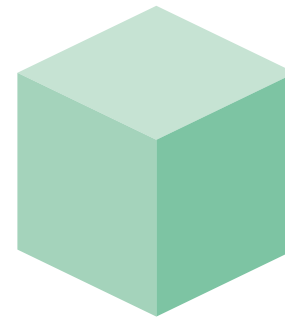
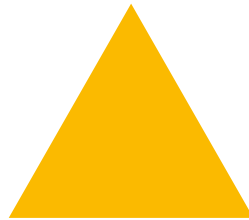
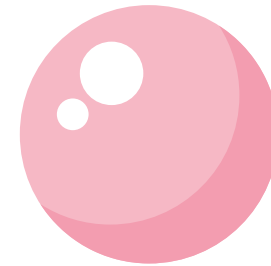
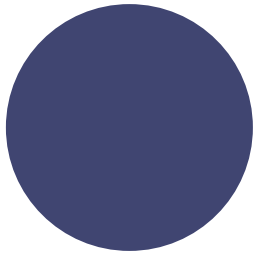


Brush Teeth

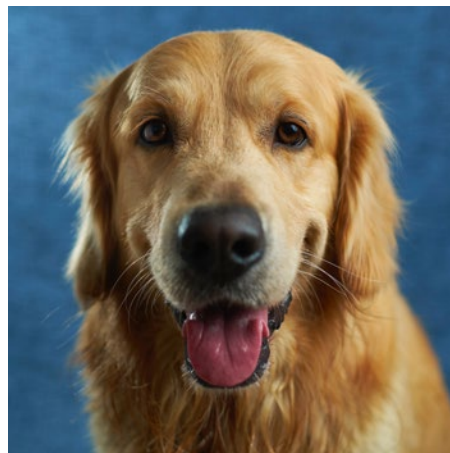
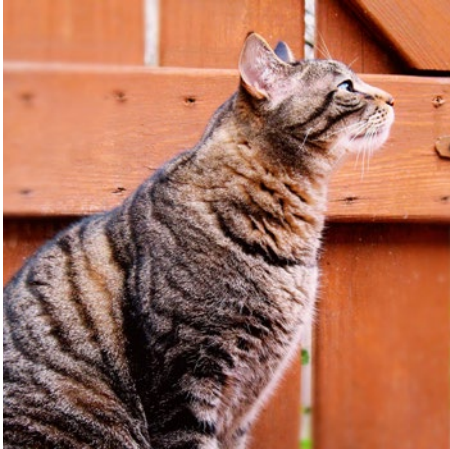


Shape, position and movement (SPM) / 2D shape





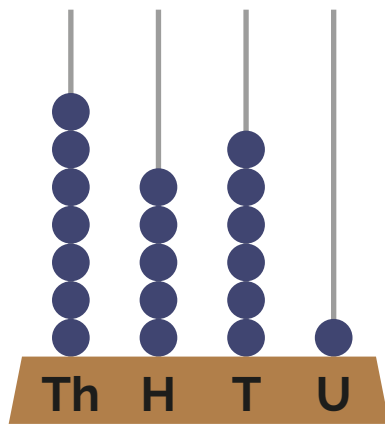
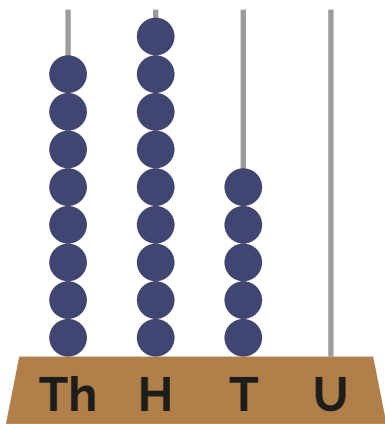
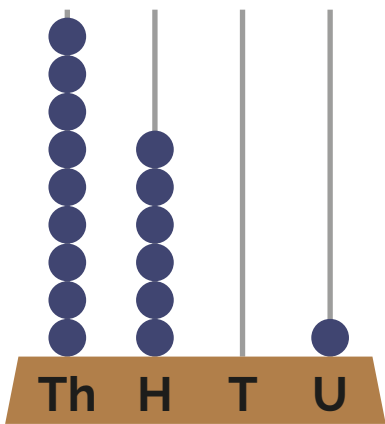
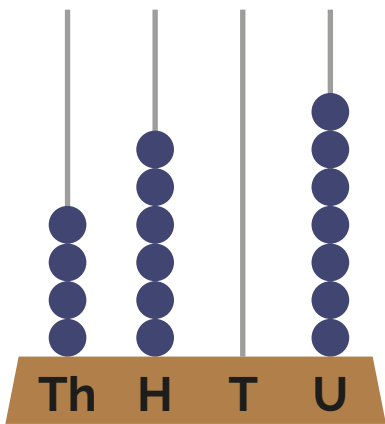
Information handling (IH) / Sorting and matching





**First level
numeracy**

Number, money and measurement (NMM) / Place value



16 14 45 31

4 5 23 26

20 17 47 3

6 12 29 36

Number, money and measurement (NMM) / Adding and subtracting

$$\begin{array}{r} 46 \\ +42 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +43 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ -44 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +32 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +46 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ +39 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ -24 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -28 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ -21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +35 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +42 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +49 \\ \hline \\ \hline \end{array}$$

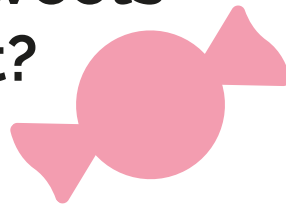
$$\begin{array}{r} 95 \\ -67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ -26 \\ \hline \\ \hline \end{array}$$

$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \div 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \div 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \div 2 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 50 \\ \div 5 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ \div 2 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ \div 3 \\ \hline \end{array}$

- If John has 20 sweets and 4 friends, how many sweets does each friend get?



- There are 5 groups in the class. Each group has 5 pencils. How many pencils are there altogether?

Number, money and measurement (NMM) / Recognition – coins and notes





£5-£2

£5-£4.60

£5-£1.60

£5-£4.85

£1-80p

£1-50p

£10-£4.50

£10-£2.25

£10-£3.60



£2.50



£6.40



£7.20

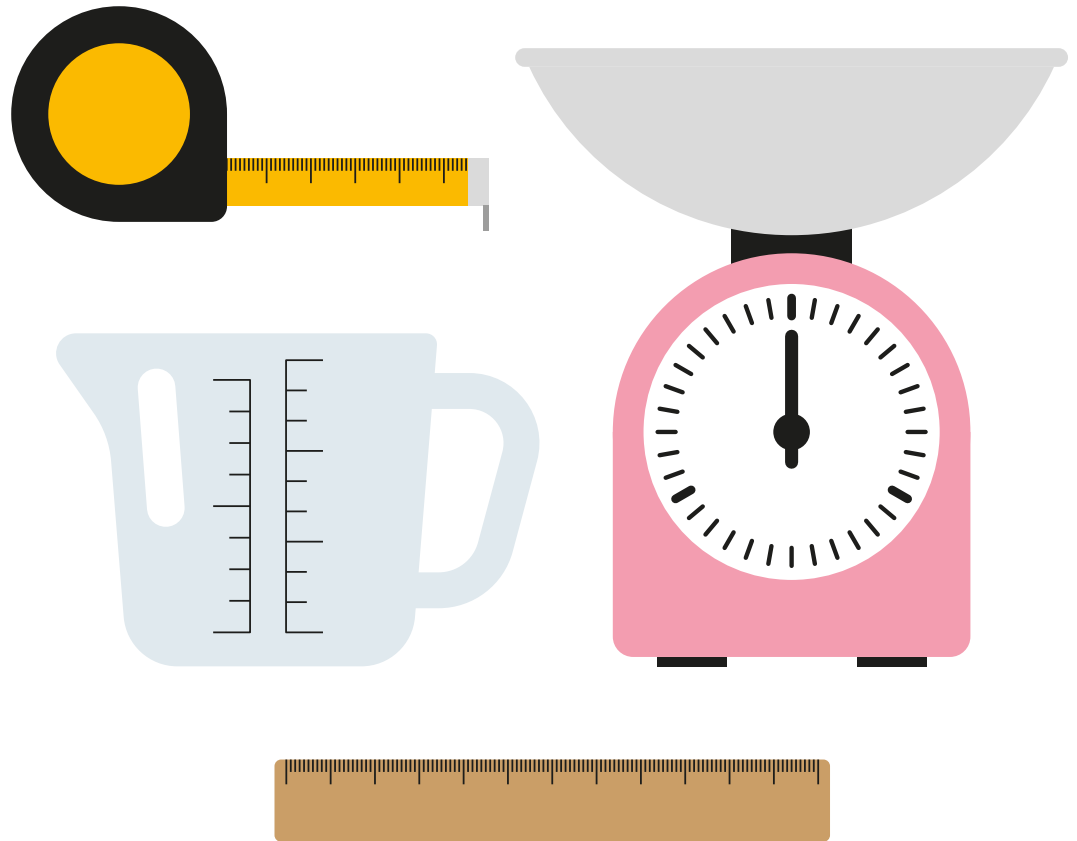


£3.90

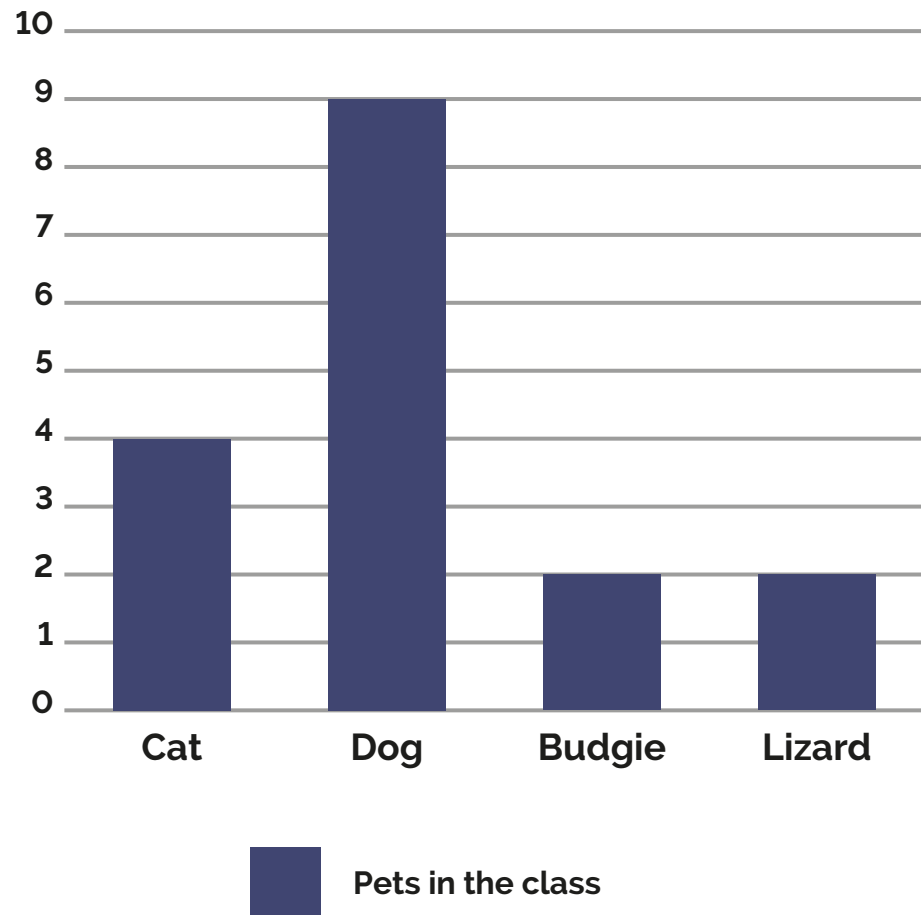


What would you use...

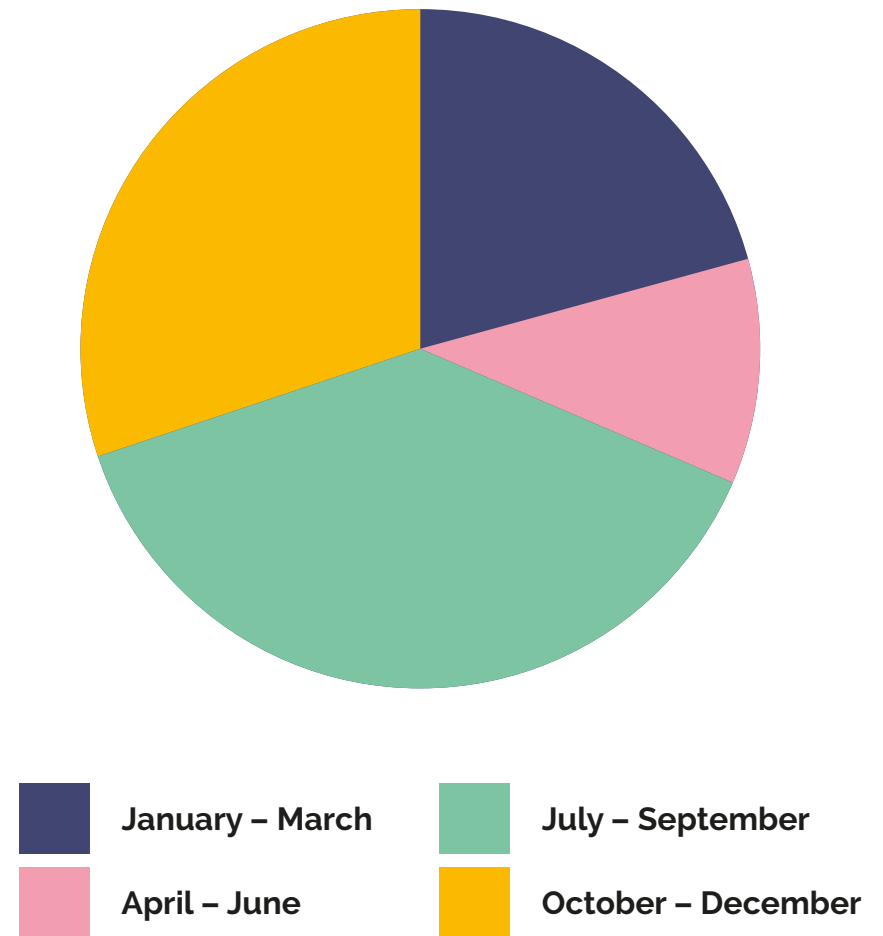
- to measure a pencil?
- to weigh flour?
- to measure the length of a garden?
- to measure an amount of liquid?



Pets in the class



Sales





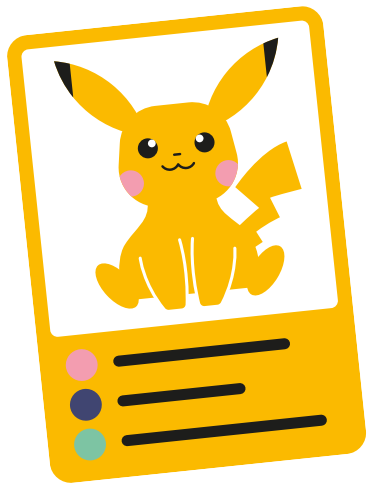
**Second level
numeracy**

3469	632	322		
345	1425	769	15696	12542
+762	+32	+1599	+1234	-1131
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

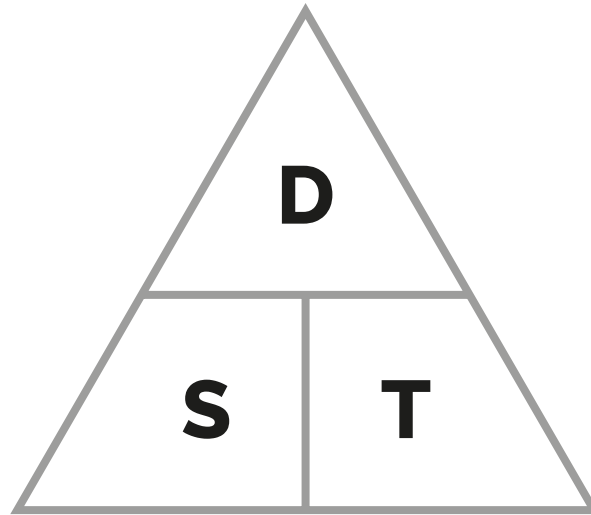
28574	6.51	7.49	23.50
-17368	+3.41	-5.36	-12.74
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>

$$\begin{array}{r} 23 \\ \times 7 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 56 \\ \times 8 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 25 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \overline{) 356} \\ \hline \end{array}$$
$$\begin{array}{r} 5 \overline{) 360} \\ \hline \end{array}$$
$$\begin{array}{r} 4 \overline{) 3568} \\ \hline \end{array}$$



- James had 58 Pokemon cards. He kept 10 for himself and shared the rest evenly between his 8 friends. How many Pokemon cards did each friend get?



$$D = S \times T$$

$$S = D \div T$$

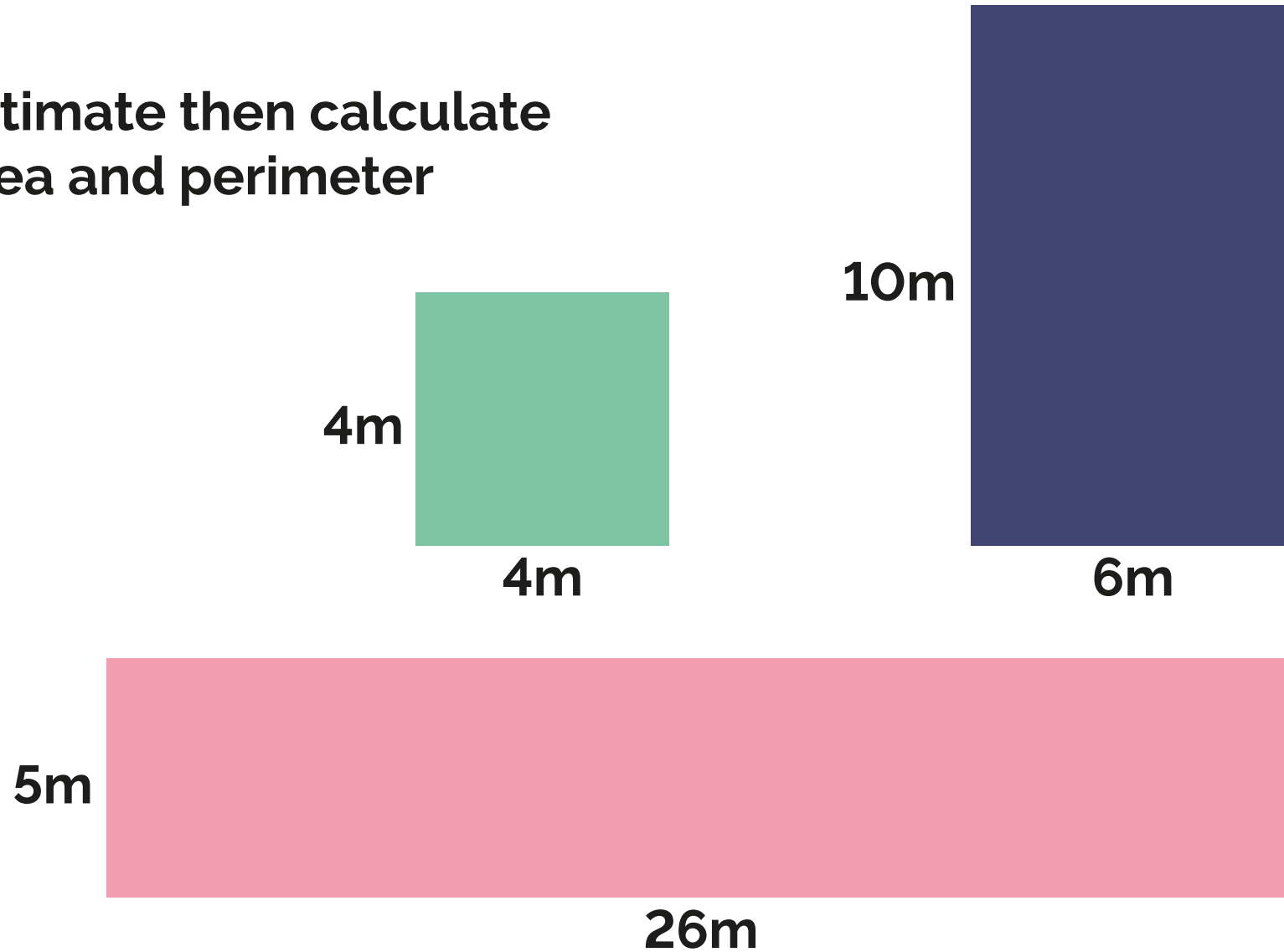
$$T = D \div S$$

- Do you know this formula?
- Can you work out the distance, if the speed is 10 mph and time is 4 hours?

Number, money and measurement (NMM) / Using timetables

	BBC1	BBC2	ITV	CH4	CH5
6.00pm	BBC News	The Simpsons	ITV News	Friends	Home and Away
6.30pm		Our Oceans	Emmerdale	Hollyoaks	Neighbours
7.00pm	Inside Legoland		Film: A Bug's Life	Channel 4 News	News on 5
7.30pm	Panorama	Antiques Roadshow		Cricket	Angel
8.00pm	Eastenders				George Clark's Amazing Spaces
8.30pm	Ready Steady Cook	Dragon's Den		Jamie's Kitchen	Soapbox Challenge

- Estimate then calculate area and perimeter



STEP



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