

STEP Digital Transitions Programme

Supporting flexible learning and positive transitions

STEP Digital Transitions programme has been designed for young people from Gypsy/Traveller and Roma communities to support digital flexible learning and help with transitions into and beyond education. The programme comprises several elements: Digital Sacks with technology to support flexible learning, a virtual toolkit for 'anytime, any place' access to learning resources, and a professional learning programme to improve staff confidence and capacity to facilitate digital learning. Please find full details on our website.

[Digital Transitions Programme](#)

Participation criteria

The programme is not offered as an alternative to school education but rather as a 'bridge' to support families experiencing digital poverty with poor engagement with education.

If the young person is enrolled in school, we expect the Digital Sack to support their existing learning plan/programme set by their practitioner by providing access to technology at home as a sustainable model for blended learning.

If the young person is not enrolled in a school, a key person (education professional) must be identified to coordinate the learning. This can be a classroom teacher, a Traveller Educator (TENET) or a member of the ASL team from the local authority.

STEP will provide support for staff and the provision of resources.

Qualifying criteria:

- the young person is from the Gypsy/Traveller or Roma community
- the young person is in key transitions phases - upper primary or secondary phases
- the young person does not have suitable digital technology at home to support learning and effective transitions
- the young person must be supported by a teacher and where needed the family can also access support
- the Digital Sack is gifted to the young person (free, the family/young person is responsible for device)
- The programme is funded by Scottish Government therefore we need to collect anonymous information and feedback about use and impact.

